



Book	FHSD POLICIES
Section	1000 GENERAL ADMINISTRATION/ 1400 School/Community Relations
Title	Parent/Family Involvement in Education
Number	1405
Status	Active
Adopted	February 16, 2006
Last Revised	December 18, 2014

The Board of Education recognizes the positive effects of involvement by parent(s)/guardian(s)/families in the education of their children. The Board is committed to strong parent/guardian/family involvement in working collaboratively with District staff as knowledgeable partners in educating District students. In order to implement the Board's commitment to parent/guardian/family involvement in education, the superintendent/designee will appoint a committee of parents, staff, and community representatives to serve as the District's Parent Involvement Committee. The Committee's responsibilities will include recommendations for program development, parent/guardian/staff training and program evaluation as it relates to parent involvement. Program evaluation reports will be prepared and submitted to the Superintendent of Schools annually.

February 16, 2006
Revised November 2013
Revised December 2014
See Regulation 1405



Book	FHSD REGULATIONS
Section	1000 GENERAL ADMINISTRATION/ 1400 School/Community Relations
Title	Parent/Family Involvement in Education
Number	1405
Status	Active
Adopted	February 16, 2006
Last Revised	December 18, 2014

In order to implement the Board of Education's commitment to parent/family involvement in students' education, the District has implemented an educational involvement plan that will:

1. Provide regular two way communication between school and parents/families. Such communication will include but not be limited to scheduled parent visits to school, electronic communication, use of translators, parent volunteers, and other programs recommended by the Parent/Family Involvement Committee.
2. Assist parents in developing positive, productive parenting skills, as well as positive productive means of interacting with District administrators and staff.
3. Provide professional development opportunities for District staff to facilitate productive parent/school involvement in promoting the education of District students.
4. Involve parents in meaningful activities to enhance student learning.
5. Enhance opportunities for parents/families to visit schools in a safe and open atmosphere. Such opportunities will include, but not be limited to, identifying roles for parent volunteers, providing training for volunteers and providing family activities at school.
6. Affirmatively involve parent(s)/guardian(s) in school decisions which affect their children.
7. Utilize community resources to promote and strengthen school programs, family practices, and student learning.
8. The Plan will be reviewed annually with input from parents/guardians and staff. Meeting agendas, sign-in sheets and minutes will be prepared and maintained by the District.
9. Full opportunity for parent participation will be provided to all parents including, but not limited to, parents with limited English proficiency, parents with disabilities, and parents of migratory children.
10. Conduct an annual evaluation of the policy to identify and resolve any barriers that would limit the involvement of parents. (Examples of barriers include, but are not limited to, economically disadvantaged, limited English proficiency, limited literacy, disabled or are of any racial or minority background).

February 16, 2006
Revised December 2013
Revised December 2014



Book	FHSD POLICIES
Section	1000 GENERAL ADMINISTRATION/ 1600 Private, State and Federal Programs Administration
Title	Title I Parent Involvement
Number	1621
Status	Active
Adopted	October 1, 2003
Last Revised	August 1, 2012
Last Reviewed	February 19, 2015

Parent Involvement

The Board of Education recognizes the importance of parental involvement with the Title I program and will provide a variety of opportunities for parents to be involved in policy design and in the planning, implementation and review of Title I programs.

Staff Qualifications

Title I teachers and paraprofessionals must meet the qualifications outlined in Regulation 1621.

Reporting Requirements

Pursuant to the provisions of the No Child Left Behind Act of 2001, the District will submit its Federal Title 1 LEA Plan, describing the District's Title 1 services.

October 2003

Revised August 2012

Reviewed February 2015